

Part-time Computer Teacher

Description:

Provide direct student instruction in the use of computer technology and software, facilitate integration into the classroom curriculum, and use of assistive technology to accommodate individual student learning needs, provide technical support. 24 hours per week.

Essential Duties and Responsibilities:

Instruct students in the use of technology and the internet. Maintain the computer lab. Assist in writing grants to secure computer hardware, software and other forms of assistive technology. Have knowledge and expertise in a variety of available assistive technologies (hardware and software) and how to successfully integrate their usage into classroom instruction. Provide consultation to teachers on the use of computer software and assistive technology to provide accommodations in instructional methodology and increased access to general curriculum.

Qualifications and Skills

BA in computer education or a related field experience. Minimum of one-year teaching experience in computer education within a school setting with a similar student population preferred. Knowledge of educational software and assistive technology. Ability to be flexible and work collaboratively with other professional staff; ability to work within a fast paced school environment; have an understanding of the impact of the emotional, behavioral, and neurological disabilities on student functioning and development; receptive to supervision and professional development.

About The Independent School

The Independent School is a private pre-kindergarten through 12th grade school that provides a superior, independent, college preparatory education, serving a diverse student population in a safe, supportive, community, conducive to the intellectual, emotional, and physical growth of each independent student.

Contact:

Please e-mail your resume with cover letter to karen.falk@theindependentschool.com, or mail your resume and cover letter to Karen Falk, 8317 East Douglas Avenue, Wichita, Kansas 67207.